



STAR Academy of Toledo Annual Report to ESSCO 2014-2015

Name of School:

Star Academy of Toledo

Address of School:

5025 Glendale Avenue Door #3 Toledo OH 43614

Telephone of School:

419-720-6330

IRN:

009171

Superintendent of School:

Julieta R. Flowers

Fiscal Agent of School:

Dave Massa

Names of Governing Authority Members:

Dave Bell, Richard Dunn, Charles Kissling, Jerry Jones and Roxanne Quinn

School Year the School Opened:

2008

Grade Levels Served:

K-8

Mission of School:

STAR Academy of Toledo provides a caring, nurturing, neighborhood educational choice, by providing a high quality, competency-based education which integrates the teaching of

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Julieta R. Flowers, Head of School



character education, values and self-discipline; incorporates technology, stresses the importance of school attendance and addresses the individual educational needs of each student.

Student Enrollment:

173

Percentage of Students on IEP's:

18%

Names of Assessments Given at the School:

Iowa Test of Basic Skills, Ohio Achievement Assessment, Scantron/Global Scholars, and Partnership for Assessment of Readiness for College and Careers

Special Accomplishments/Achievements:

Third grade reading Performance Index of 84.7, attendance rate improved from 86.7% to 88%. This year we had a partnership with Cornerstone church's Embrace Group that conducts our character education assemblies. We also continued our partnership with Claire's day and our students were able to publish a book this year.

Explanation of Subsections Below

(a) the performance standards by which the success of the school was evaluated by the sponsor during the 2013-14 school year (i.e. the contractually stated academic goals including performance on statewide achievement and graduation tests)

ESSCO utilizes the NACSA Core Academic Performance Framework to guide its academic monitoring of STAR. These components include:

- **Indicator**
- **Measure**
- **Metric**
- **Target**
- **Rating**

(b) the method of measurement that was used by the sponsor to determine progress toward those goals during the 2013-14 school year

ESSCO uses the graded measures on the state report card as well as performance measures that are added to the report card from year to year such as

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- *value added in gifted, disabled, lowest 20% and overall scores*
- *performance indicators*
- *performance index*
- *amo*

(c) *the school's activities toward and progress in meeting those contractually stated academic goals during the 2013-14 school year*

STAR conducted five professional development training during the school year such as Formative Instructional Practices, Common Core in Science, Deconstructing Standards, Student Learning Objectives and Instructional Shifts in ELA. All of these sessions were supported by Ohio Department of Education through Race to the Top or our sponsor, ESSCO. TBT/ BLT meetings were conducted regularly with a OIP state support staff member on site twice a month to monitor progress.

Academic progress is listed below:

The performance index state exams such as the OAA and the PARCC

3rd math 71.1 3rd ela 84.7

4th math 70.6 4th ela 76.5

5th math 49.2 5th ela 56.9

6th math 69.3 6th ela 65.3

7th math 69.2 7th ela 64.6

8th math 60.9 8th ela 72.7

4th social studies 68.9

5th science 50

6th social studies 52

8th science 58.9

Iowa Test of Basic Skills



	reading fall	reading spring	math fall	math spring
Grade K	K.1	K.4	K.1	K.5
Grade 1	1.1	1.6	1	1.7
Grade 2	1.4	2.1	1.4	2.7

(d) Financial status

Revenue:

State	\$1,358,397.09
Federal	\$433,945.60
Other	\$60,568.22
Total	\$\$1,852,910.91

Expenditures:

Salaries/Benefits	\$1,081,674.58
Purchased Services	\$844,978.24
Supplies and Materials	\$26,897.42
Other	\$16,742.71